

# Habitual (Persistent) or Vexatious (Unreasonable) Complaints Policy



**Alcester**  
Academy

TO BE THE BEST THAT WE CAN BE

|                            |   |                      |
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| <b>Approved by:</b>        | <b>FGB</b>  | <b>Date: 19.5.26</b> |
| <b>Reviewed by</b>         | <b>Leadership Team, Quality of Education/HR<br/>Sub-Committee</b> |                      |
| <b>Last reviewed on:</b>   | <b>May 2026</b>   |                      |
| <b>Next review due by:</b> | <b>May 2028</b>   |                      |

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## 1. Purpose and scope

Habitual and/or vexatious complainants can be a problem for staff and governors. The difficulty in handling such complaints can place a strain on time and resources. Whilst Alcester Academy endeavours to respond with patience and sympathy to the needs of all complainants, there are times when there is nothing further which can reasonably be done to assist or to rectify a real or perceived problem.

Where a complainant tries to raise an issue which has already been dealt with through the school's complaints procedure, and everything that could be reasonably done in response to the complaint has been done, the school will not reinvestigate the complaint except in exceptional circumstances, such as if new evidence has come to light.

Each case will be viewed individually and decided on its merit. However, a complainant (and / or anyone acting on their behalf) may be deemed to be habitual or vexatious if previous or current contact with them shows that they may meet any or all of the following criteria, dependent upon degree.

Where complainants:

- Refuse to co-operate with the school's relevant procedures.
- Change the basis of the complaint as the complaint progresses by raising further concerns or questions.
- Are unwilling to accept the final decision and seek an unrealistic outcome.
- Refuse to accept documented evidence of action taken or denies receiving information in spite of correspondence specifically answering their questions.
- Have meetings or telephone conversations recorded and circulated to others without the prior knowledge and consent of all parties involved.
- While addressing a complaint, have an excessive number of contacts with the school, placing unreasonable demands on staff time. A contact may be in person, or by telephone, letter, or email.
- Seek to pursue a complaint where the concerns identified are not within the remit of the Governing Board to investigate.
- Make unreasonable demands and fail to accept that these may be unreasonable, for example, insisting on responses to complaints of enquiries being provided more urgently than is reasonable or within the complaints procedure or normal recognised practice.
- Harass or are personally abusive or verbally aggressive on more than one occasion towards staff dealing with the complaint. Staff recognise, however, that complainants may sometimes act out of character in terms of stress, anxiety or distress and will make

reasonable allowances for this. They will document all instances of harassment, abusive or verbally aggressive behaviour.

## 2. Dealing with Habitual (Persistent) or Vexatious (Unreasonable) Complaints

In cases of persistent or unreasonable complaints, or harassment, the Headteacher and Chair of Governors will determine what action to take. It may be decided to deal with complainants in one or more of the following ways:

- Inform the complainant that their behaviour is now considered to be unreasonable or unacceptable and request a changed approach.
- Convene a Governor Panel in order to meet with the complainant and address the situation
- Create a structured communication plan, in agreement with the complainant, that ensures a reasonable and acceptable approach
- Withdraw contact with the complainant either in person, by telephone, by email, by fax, by letter or any combination of these, provided that at least one form of contact is maintained.
- To restrict contact to liaison through a designated member of staff.
- Notify the complainant in writing that the Governing Board has responded fully to the points raised and has tried to resolve the complaint but there is nothing more to add and continuing contact on the matter will serve no useful purpose.
- Inform the complainant that any form of contact in relation to their complaint, or similar issues to their complaint, will be acknowledged but not answered.
- Withdraw Implied Permission which allows the complainant to enter the school site, without prior written consent either using the Academy's Parent Code of Conduct policy, and / or seeking legal advice to ensure the appropriate procedures are used.

## 3. Status of Habitual (Persistent) or Vexatious (Unreasonable) Complaints

When a complainant has been determined as habitual or vexatious, that status will be regularly reviewed and, where appropriate, withdrawn at a later date. This action may be appropriate when the complainant demonstrates a more reasonable approach or submits a further complaint which will be dealt with as a new complaint.

A panel of 3 governors should review a decision to categorise a complainant as habitual or vexatious every six months and decide if that category can be amended or withdrawn. The complainant will be given notice of this decision immediately.

Copies of all decisions relating to the categorisation of a person as a habitual or vexatious complainant will be sent to the Governance Professional who will hold and maintain a central, secure register of such decisions.

#### 4. Expectations of Parent/Carer Conduct

Schools may take action where the behaviour of a parent/carers towards staff, governors or members of the school community is considered unacceptable, **regardless** of whether a formal complaint has been submitted. This may include, but is not limited to, abusive or offensive language, threatening or malicious communications, aggressive or intimidating behaviour, harassment, persistent unreasonable conduct, or behaviour that causes staff to feel unsafe or distressed. In such circumstances, the parent/carers may be required to attend a governor panel meeting to discuss the concerns and agree appropriate next steps.

Following this process, the school may implement a communication plan setting clear expectations for future contact, restrict methods or frequency of communication, or, where necessary and proportionate, withdraw the implied permission for the parent/carers to enter school premises. Any action taken will be reasonable, proportionate and in line with the school's duty to safeguard the wellbeing of pupils, staff and the wider school community.

Please refer to our 'dealing with unacceptable behaviour on school premises policy' for information about parent/carers conduct on site.

Signed: \_\_\_\_\_ Chair of Governors

Signed: \_\_\_\_\_ Headteacher

Date: \_\_\_\_\_

(ratified by the Full Governing Body on 18th May 2026)

Other linked policies: [Complaints Policy](#)