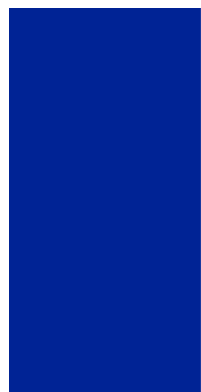


Modern Foreign Languages

Head of Faculty - Mrs Z Weatherley

Teacher of French and German - Miss J
Heitmüller



Year 11 Scheme of Learning

FRENCH	GERMAN
Holidays	The environment
School life	Social issues
World of work	Technology
Exam papers and revision	Marriage and partnerships
	Exam papers and revision



Alcester
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Parlez-vous
Français?



exampro

Changes to exam structure

There are 2 changes that AQA propose to make to the German and French exams this year.

- 1) The vocabulary used in the examinations will be restricted at both tiers. More common vocabulary will be used and only vocabulary that is set out in the specification.
- 2) There will be increased options in the writing examination to allow more opportunities for pupils to choose the themes of their writing questions. An extra 5 minutes will be added at both tiers to allow for the extra reading time needed of the extra questions.

At the current time, the speaking examination will be held as normal in April 2022. If needed, this could be replaced by teacher assessment. The teacher assessed grade - PASS, MERIT, DISTINCTION will be reported alongside the final grade as it was in 2021.



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for Education

Paper 1:- Listening

Taken in
exam period
in Year 11

25% of the GCSE

Foundation

- 35 mins plus 5 mins reading time
- Section A = English
- Section B = French

Higher

- 45 mins plus 5 mins reading time
- Section A = English
- Section B = French

Paper 2:- Speaking

Taken prior
to the exam
period -
April 2022

25% of the GCSE

We are able to select a chosen topic for half of the General conversation. Students will know this topic in advance.

Foundation

7-9 mins

Role-play - 2 mins

Photocard - 2 mins

General conversation - 3-5 mins

Higher

10-12 mins

Role-play - 2 mins

Photocard - 3 mins

General conversation - 5-7 min

Paper 3:- Reading

Taken in
exam period
in Year 11

25% of the GCSE

Section A - is answered in English with questions in English

Section B - is answered in French with questions in French

Section C - translation from French to English. (min. 35 words at foundation tier and 50 words at higher tier)

Foundation
45 minutes

Higher
1 hour

Paper 4:- Writing

Taken in
exam period
in Year 11

25% of the GCSE

Assessed on ability to write for different purposes and audiences

Will need to express a variety of different ideas and opinions

Instructions are in French

Word Counts provided for each question

Foundation

1 hour 5mins

Photo message

Short passage

Translation into French

90 word structured task

Higher

1 hour 20mins

90 word structured task

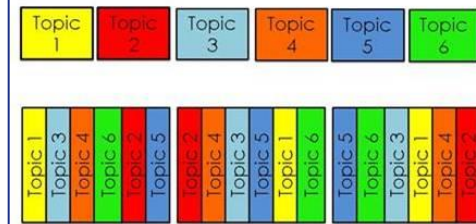
150 word structured task

Translation into French

Interleaving & Spaced Revision

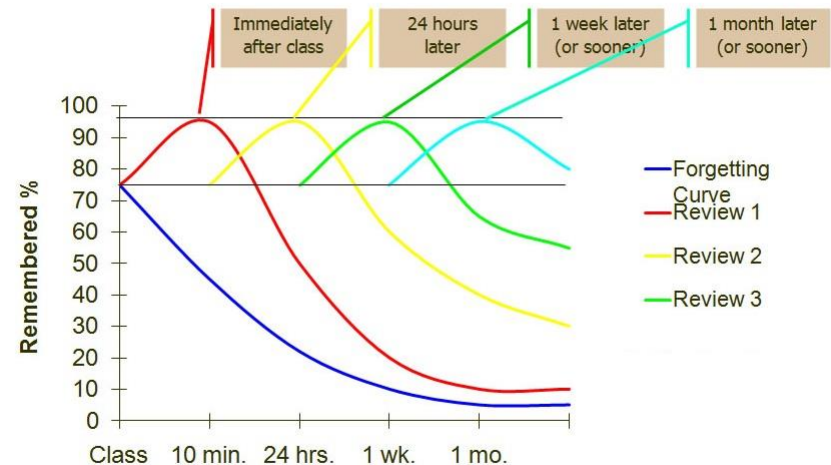
- ‘Blocking’ your revision - focusing on one topic for a long time - is proven to be less effective than ‘spacing’ it into shorter chunks
- ‘Interleaving’ (mixing up) these into smaller chunks and revisiting regularly is even more effective
- ‘Spaced’ practice is about revising for a short time over a long period of time instead of revising for a long time over a short period of time (e.g. cramming)

Blocking vs interleaving



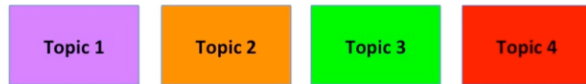
Interleaving & Spaced Revision

- **Spaced repetition** is how **everyone** learns everything.
- Learning must be **consolidated**.
- This is why a **revision timetable** is essential with the emphasis on **repeated exposure** to the knowledge that you needed to learn.
- You must **overlearn material** until it's in your long-term memory

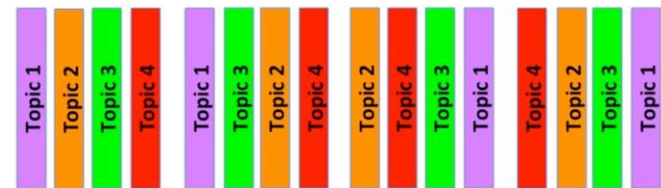


Interleaving & Spaced Revision

When you are revising a subject, the temptation is to do it in 'blocks' of topics. Like below:



The problem with this is, is that it doesn't support the importance of repetition – which is so important to learning. So rather than revising in 'topic blocks' it's better to chunk these topics up in your revision programme and interleave them:



This means that you keep coming back to the topics. So, instead of doing a two hour block of revision on topic 1, do 25 minutes on topic 1, then 25 minutes on topic 2, then the same for topic 3 and 4.



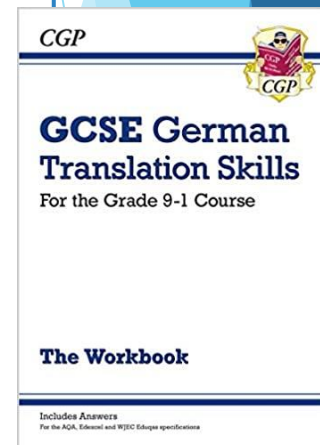
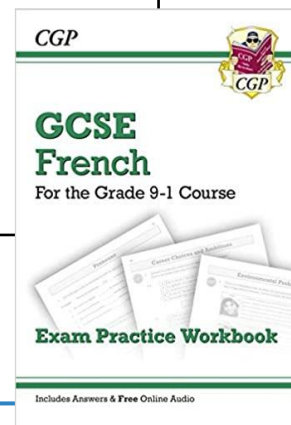
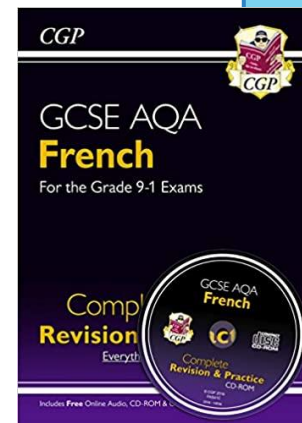
Revision materials

Useful websites:

- tthisislanguage.com (listening)
- ilini.com (Listening)
- languagesonline.org.uk
- Quizlet
- Memrise
- BBC Bitesize for KS3
- Free text to speechapps

Useful strategies

- Flashcards
- Mindmaps
- Post-it notes around the house
- Weekly practice sessions



How can parents help?

How can parents help

Encourage your child to get into the habit of learning vocabulary regularly by building it into your weekly routines.

Test them on the words and sentences they are learning – you don't have to be able to speak the language yourself to do this – just cover up one of the languages and point at the word you are testing

Once you know the sorts of words they are learning, ask them "what's the French/German for XX" every so often.



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